



UCSD Cross-Cultural Center 2005-2006 Report



Acknowledgements 2005-06

2005-06 was a year full of transitions. The Center experienced community changes with the departure of Charlene Martinez and the hiring of Violeta Gonzales as our new Assistant Director. Charlene's spirit and programming innovations helped set the Center at its current level of programming and artistic expression.

Thank you Cathlene Yapyuco, your enthusiasm, organization and presence really held the Center together this year. Also thank you Nancy Magpusao. You continue to help the Center explore new learning and program initiatives. And lastly welcome Violeta Gonzales; your energy, experience, and insight will help the Center expand, particularly in the area of assessment and again welcome.

Also thank you CCC Interns took key leads on programming and outreach as staff worked diligently to make sure programs, services, and community building remained a top priority during our staff transitions

As Interns you continue to expand the boundaries of the CCC's events and services. What an amazing year with all your projects and trainings. What the Center is and stands for is directly attributable to your passion and energy. Thank you so much for sharing this year and yourselves with each of us and the space.

2005-06 Student Intern Staff

Jaelyn Barcikowski - Programming Intern	Bien Elize Roque - Diversity Peer Educator
Chaka Campbell - Diversity Peer Educator	Preston Lam - Diversity Peer Educator
Daniel Lau - Diversity Peer Educator	Cecilia Lei - Newsletter Intern
Annie Nguyen - Programming Intern	Susie Perras - Art & Activism Intern
Katherine Arias - Administrative & Facilities Intern	

2005-06 Campus Community Center Interns

Joseph Ramirez- Chancellor's Undergraduate Diversity Leadership Institute - Administrative
Kristine Dougherty- Chancellor's Undergraduate Diversity Leadership Institute - Facilitator
Noah Lystrup- Chancellor's Undergraduate Diversity Leadership Institute - Facilitator
Erin Malone- Graduate Community Coordinator

Introduction

Transition was a key theme throughout the 2005-06 year for the Cross-Cultural Center.

Center positive transitions included:

- A marked increase in staff and intern involvement with national and campus trainings and presentations
- Key development of the Center's Affiliate Program (a cornerstone project for relocation)
- Graduate student programming
- Hiring a new Assistant Director

Center challenges during this period included:

- A three month transition period without the Assistant Director position
- Delayed online registration program development
- Delayed advisory board development
- Inability to connect with community members involved in the 2004-05 Ten Year Anniversary Celebration

As we move into 2006-07 transitions will continue to be the theme for Center strategic planning, service development and work projects. Along with new interns and the instituting of our online reservation and calendaring system, the Center anticipates growth in the following areas:

- Strategic branding marketing our 3-year moving process. This marketing strategy will be tied to community building activities and alumni development
- Increase in academic programs and services with the offering of a university experience seminar in collaboration with California Cultures and the Chicano/Latino Arts and Humanities Minor
- Direct outreach to departments and faculty for joint program sponsorship and extra credit for students as a more detailed program of the Center
- Newly energized collaboration with staff associations, faculty, community groups
- Enhancement of Center internship program involving assessment processes and outcome measures for interns as well as programs generated by the Center
- Working with the two other Campus Community Centers to develop an action plan for Center programs and services to graduate students
- Transition of CUDLI management to Assistant Directors
- Outreach and full implementation of our Center Affiliate Program
- Continued work on staff and budget alignment issues toward setting base structures by 2008-09 with move to permanent location in the Price Center

2005-06 Highlights

Professional Staff Development

Even with a key staff transition during the year, CCC staff increased involvement in professional development activities. Staff participated in over 17 activities that increased the Center's visibility on a local and national level. Staff has also been involved in key campus-wide committee work (complete list below). As the Center moves through these next three years we anticipate that presentation and training requests will increase. This increase in visibility and opportunity benefits staff at the Center and UCSD as a whole.

Trainings and Presentations

CSUSM Class Presentations (2)	MSAP Program (Assessor)
NASPA Multicultural Affairs Conference	Consulting to SDSU Student Organizations
USD Intergenerational Conference	Class taught at Southwestern College
USD Presentation to Graduate Students	
National Conference on Race and Ethnicity, Chicago	
Ca. Council of Cultural Centers in Higher Education, CaCCCHE Meeting	
Community Center Presentations (VC Resource Management and External Relations)	
American Association of College Registrars and Admissions Counselors	
National Center for Institutional Diversity Conference (University of Michigan)	
Strategic Planning Workshop (Ca. Council of Cultural Centers in Higher Education, CaCCCHE)	

Committee Work

Chancellor's Committee on Status of Women	CACGISO
Black History Month	Cesar Chavez Planning Committee
Welcome Week Committee	California Indian Day Planning
American Pie Program	Student Affairs Unit Heads
Diversity Council	LGBTRC Search Committee
Graduate Student Program Council	Community Building Collaborative
Staff Council	San Diego Foundation (off campus)
UCSD Outreach Committee	

Intern Leadership Program

The Cross-Cultural Center's internship program is a cornerstone of our mission. Each year nine students contribute specific assets to the Center including: community outreach (campus and San Diego), program and event planning, trainings and presentations, and infrastructure development. Interns also develop self-initiated projects (SIPs) that cap their experience at the CCC. These projects are generated, planned and executed based on the interns' identified passions and what legacy they would like to leave the CCC and the UCSD community (see the complete list of this year's projects below). Without the drive, energy and creativity of the student interns, our visibility and value added to UCSD and the San Diego community would be severely limited. The internship program is the backbone of what makes the Center function.

Along with the visibility the Center garners from our students, the interns themselves gain personal and professional skills that they take beyond their tenure at UCSD. Each year we ask the students to reflect on their experiences as CCC interns. Common fears and positive outcomes were found throughout their reflections for the 2005-06 year:

- Fear and anxiety of having to live up to high expectations of being an intern
- Fear of ambiguous job responsibilities
- Being more responsible about time
- Being more proactive about initiating tasks and do more

Interns also expressed very positive aspects of the internship including:

- Examining oneself and exploring self-love
- Expectations of self and expressing emotions
- Work is rewarding; the CCC is home
- Exploring identity
- Felt challenged
- Given opportunity to reflect

As we work with the 06-07 interns we are planning ways to address and alleviate some of the concerns and will continue to build on the positive aspects of the CCC leadership process. We continue to strive for a holistic balance of personal and professional skills development. For 2006-07, the Center staff is creating outcome measures and evaluation tools in this area.

Table 1: 2005-06 Student-Initiated Projects

Student-Initiated Projects	Type	Budget	Audience/Partners
Beats for Peace	Event: Community Music Night	\$100	General campus audience
How Do We Belong?	Research: Interviews Presentation: Staff Mtg.	\$0	UCSD students, alumni and current interns
A Dialogue on Blacks in the Media	Event: Media Clips & Discussion	\$150	General campus audience
Pieces of Us Magazine	Art: Poetry Compilation	\$150	Current CCC interns and staff
“AffirmAsian”	Event: Film & Discussion	\$150	UCSD Asian faculty and staff, SAAC, OASIS and general campus audience
Self-Love within Social Justice Magazine	Art: Anthology	\$200	Current CCC interns Past CCC interns CCC friends submissions
Heritage Quilt	Art: Quilt Event: Quilting Bee	\$150	Campus Community Centers and general campus audience
Alumni Teacher/Educator Dinner	Event: Lunch and Dialogue	\$200	UCSD alumni Alumni Assoc. (Tracie Davee) TEP (Pamela) and current TEP students
Color Me Beautiful	Event: Discussion	\$100	UCSD women and allies

Programming Highlights:

Beginning in 2002-2003 the Cross-Cultural Center implemented a series of activities involving graduate student communities across academic disciplines. One of the highlights this year was the successful and high energy graduate student programming generated by Graduate Community Coordinator Erin Malone. In 2005-2006 several graduate-specific activities were implemented that provided much needed continuity in involving graduate students.

- Hear Me: Graduate Student Mixer
- Black Graduate Student Mixer
- Family Game Night
- Graduate Student Movie Night
- Graduate Student Mixer
- Graduate Student Committees Planning Meeting
- Graduate and Professional Student Experience Survey 2005
- Community Night of Art and Theater - *‘Da Kink in My Hair*
- Global Recess – Graduate Student Family Game Night

- Graduate Student Scavenger Hunt – Amazing Race
- Graduate Student Speed “Friend-ing”
- Graduate Student Java Jam

Along with graduate student programming highlights, the Center continues to sponsor and co-sponsor various activities for UCSD and the San Diego community. Our programming philosophy is to partner with individuals and groups on projects of interest. This partnership increases the Center’s reach and networking ability and has helped maximize visibility and efficiency in our programs and services. Below are tables of Center programming by quarter.

Items asterisked (*) indicate co-sponsorship:

Table 2: 2005-06 Programming

Fall 2005	
Date	Program
9/20/05	Welcome Week Block Party
9/21/05	In da House - Summer Bridge Reunion *
10/2/05	San Diego Asian Film Festival (community event) *
10/6/05	Graduate Student Amazing Race - Scavenger Hunt
10/8/05	American Pie Community Service Day - Religion *
10/12/05	Evening of Art: 'Da Kink in My Hair Play (community event)
10/12/05	KP Student, Staff, Faculty Mixer *
10/21/05	Community Fest & Open House
10/27/05	CCC Wellness Series: Just Breathe
10/28/05	Sociology Graduate Student Film Showing *
11/2/05	Global Recess: Grad Student Family Game Night
11/15/05	<i>Brown Like 'Dat</i> - Documentary Screening * (CCC lead)
11/17/05	<i>Osama</i> - Film Screening *

Winter 2006	
Date	Program
1/14/06	American Pie Community Service - Race in the US * (CCC lead)
1/19/06	<i>Bamboozled</i> - Film Screening
2/2/06	<i>Crash</i> - Film Screening * (CCC lead)
2/15/06	Color Me Beautiful (CCC SIP)
2/16/06	Remembering Rosa Parks * (CCC lead)
2/21/06	Roland Tolentino Visiting Scholar *
2/22/06	Meet the Author: Bob Laird * (CCC lead)
2/28/06	Ted Washington Art Reception & Showcase
3/2/06	CCC Open House

3/9/06	Michael Franti- UEO Tabling *
3/15/06	San Diego Latino Film Festival (community event) *

Spring 2006	
Date	Program
4/10/06	Los Vendidos Farm Labor Coalitions *
4/12/06	SAAC New Officer Reception *
4/13/06	<i>Viva La Causa</i> - Film Screening
4/18/06	Dialogue on Blacks in the Media (CCC SIP)
4/20/06	CCCAfe: Beats for Peace (CCC SIP)
4/21/06	<i>Crossing Arizona</i> - Film Screening * (CCC lead)
4/22/06	American Pie Community Service - Border Issues *
4/23/06	Practitioners of Color Meditation Group (community event) *
4/27/06	Heritage Quilting Bee (CCC SIP)
4/29/06	Social Justice Games at CSUSM with SD CaCCCHE
5/4/06	AffirmAsian – APIA Film Festival Opener (CCC SIP)
5/6/06	Teaching for Change - K-12 Alumni Teacher Networking Lunch (CCC SIP) *
5/9/06	APIA Mini Film Festival - Womyn
5/16/06	APIA Mini Film Festival - Immigrant Identity and Experience
5/18/06	Asian Heritage Awards and Reception, USD
5/19/06	Graduate Student Speed Friend-ing
5/23/06	APIA Mini Film Festival - Queer Family Issues *
5/25/06	All People's Celebration
5/26/06	Progressive People's Party
5/27/06	Practitioners of Color Meditation Group (community event) *
6/2/06	Graduating Seniors Mixer
6/9/06	Graduate Student Java Jam and Talent Showcase
6/19/06	Practitioners of Color Meditation Group (community event) *

Trainings and Presentation

Training and presentation requests continue to increase for the Center each year. Currently there are four Diversity Peer Educators who conduct the bulk of student training requests as well as conduct tours and presentations about the Center to visiting groups. We turn down between six to ten requests annually because the students and full-time staff cannot meet the demand. The list below includes trainings conducted primarily by interns. Trainings conducted by full time staff are indicated by an asterisk (*). Many times trainings are both programs and facilitation activities. This program type is indicated by the double (**).

Table 3: 2005-06 Workshops and Trainings (* indicates f/t staff training, ** combined event and facilitation)

Fall 2005	
Date	Workshop/ Title
9/12/05	SSSP Communication Workshop *
9/13/05	All Campus Resident Advisory Diversity Training *
9/25/06	CSUSM Silent Sacrifices Workshop and Dialogue *
10/2/05	San Diego Asian Film Festival - Facilitation **
10/8/05	American Pie - Religion **
10/21/05	Open House - Facilitation
10/28/05	SAAC Communication Workshop
10/29/05	LEAD Workshop: Have You Ever Wondered?
11/3/05	Academic Success Program Communications Workshop
11/7/05	KP Board Communications Workshop
11/9/06	Eleanor Castillo Elementary School Visit & Workshop
11/12/05	APSA High School Conference - Sex, Hip Hop & Affirmative Action
11/16/05	Stop the Hate - Passport Program
12/1/05	International Center Facilitation: Have You Ever Wondered?
Winter 2006	
Date	Workshop/ Title
1/14/06	American Pie - Race in the US - Facilitation **
1/19/06	<i>Bamboozled</i> Film - Facilitation
1/25/06	TMC Safe Space Dialogue *
2/1/06	MEChA High School Conference - Do You Want to Be Made?
2/2/06	<i>Crash</i> Film - Facilitation
2/4/06	KP High School Conference - Do You Want to Be Made?
2/5/06	Chancellor's Office Ambassadors for Students (COAST): Have You Ever Wondered?
2/11/06	Intergenerational Mabuhay Conference, USD *
2/11/06	BSU High School Conference - Do You Want to Be Made?
2/21/06	LEAD Class - Diversity Discussion & Facilitation
2/24/06	Studying Abroad & Diversity Challenges
3/8/06	Diversity Workshop for A.S.
3/7/06	Southwestern Community College Outreach Fair *
3/15/06	San Diego Latino Film Festival - Facilitation **
3/17/06	UCLA Gear-up Visit and Workshop
3/27/06	EAOP 5th Graders Workshop
3/28/06	EAOP 5th Graders Workshop

Spring 2006

Date	Workshop/Title
4/6/06	New Admit Reception Tabling
4/8/06	Admit Day & TMC Cultural Celebration Tabling
4/13/06	<i>Viva La Causa</i> Film - Facilitation
4/20/06	Eleanor Castillo - Elementary School Visit
4/22/06	American Pie: Border Issues - Facilitation **
5/11/06	Graduate School and Student Affairs Career Presentation for SAAC
5/13/06	QPOC High School Conference - Do You Want to Be Made?
5/18/06	Kimbrough Elementary School Visit
5/31/06	Gompers School Visit and Workshop

Along with the above trainings and presentations, Center staff worked with two additional internship programs this year. First, the Center provided a Career Connection Intern with project oversight for the Black History and Cesar Chavez campus-wide program committees. This involved frequent meetings and working with committee volunteers on program and logistic areas. Also in the spring, CCC staff worked with two students from the Preuss Charter School. These students did community services at the Cross-Cultural Center. Their projects included organizing our audio visual media and writing descriptions for our training videos. They were evaluated on their tasks, responsibilities, and communication. The community work provided one way of getting interns familiar with the Cross-Cultural Center.

Center Usage Data

Our space was heavily utilized this year. [Please see attached data entitled *2005-2006 Facility Usage Data* for a detailed list.] There were a total of 495 reservations between July 2005 and June 2006. Considering that some reservations (mainly CCC programming and internal meetings) were not accounted for with paper reservations, it is safe to say we had over 500 different events and meetings during the year. This is a substantial increase from last year. Spring time saw the most activity with almost 200 reservations. On average, 60 different groups use our space each quarter excluding summer where the site generally hosts teaching institutes

and other summer programs. The most reservations fell under student organizations, with departments coming in second. Below is a list of all organizations and departments that used our space this year. (An asterisk denotes UCSD staff and/or faculty membership.)

Table 4: 2005-06 User Groups, Organizations

Organizations

Academic Success Program (ASP)	Hindu Student Council
AEP/UCSA-SEA	Hip Hop Club
Afghan Future Generation	HMP3 - Hope Committee
Alliance at UCSD	International Student Volunteers
Alpha Kappa Alpha	Intervarsity Christian Fellowship*
Amnesty	Islamic Studies
ASA	Kaibigang Pilipino (KP)
ASB - Costa Rica	Kamalayan
Asian and Pacific-Islander Student Alliance	Lambda Theta Nu Sorority
Associated Students	LGBTQIA
Association for Indian Graduate Students	MEChA
Bayanihan	Muslim Culture Club
Black Staff Association (BSA) *	Muslim Student Association
Black Student Union (BSU)	Native American Heritage Month *
Broad Horizons	Newman Center Catholic Community *
CALPIRG	Nikkei Student Union
Cambodian Student Association (CSA)	Nu Alpha Kappa Fraternity
CARAS	Outside the Box *
Catholic Community at UCSD *	Phi Lambda Rho
Center for Social Activism	Queer Peer Support Program *
Center for Social Progress	Queer People of Color (QPOC)
Central American Student Organization	Raza Grad Student Association
Cesar Chavez Celebration Planning Committee *	SES
Chi Gamma Phi	SIORC
Chi Omega	Small Church Community
Chicanos/Latinos for Creative Medicine *	S.T.A.N.D.
Chinese Students and Scholars Association	S.T.A.R.R.E.D.
Christians at UCSD *	Student Affirmative Action Committee (SAAC)
Circle K International	Student Voice
C.O.A.S.T. *	Students for Economic Justice (SEJ)
Cultures of the World	Students of Color Bible Study
Delta Lambda Phi	Students Pursuing the Ultimate Relationship
Exodus Bible Study	UCSD Intervarsity
Faculty Staff Christian Fellowship *	UJIMA *
Fluid Sexuality *	Vietnamese Student Association (VSA)
Generation Church	V.O.I.C.E.
GradWISE	World Refugee Action
	Total = 74

Table 4: 2005-06 User Groups, Departments and Community

Departments

Admissions
California Cultures
Campus Community Centers
Center for Ethics and Spirituality
Chancellor's Office
Communication Department
Cross-Cultural Center
Education Studies
Ethnic Studies
Express to Success
L.E.A.D. Center
LGBT Resource Center
Literature
O.A.S.I.S.
OGSR
Programs Abroad Office
Psych and Counseling Services
SDAWP/C.R.E.A.T.E.
Sixth College Residential Life
Student Affairs
Student Legal Services
Thurgood Marshall College
TMC LEAP
T.R.I.O. Outreach Programs
UCSD Alumni Association
UCSD Medical Center
UCSD Preuss School
Women's Center

Total = 28

Community

ATASC-SD Turkish School
CUE Members
Deer Park Monastery
DSCE- Graduate Program
Kimbrough Elementary School
Mount San Antonio College Upward Bound
Teach For America
UCLA Law School
UDAI- Indian Community Group

Total = 9

New groups use the Center every quarter. It is not uncommon to have to turn away a group or department because there were no rooms available. Our front lobby and business lobby, which are not normally reserved, have been utilized a lot this past year for small group meetings.

Concluding thoughts

Overall the Center enjoyed a productive year especially in the areas of staff professional development and graduate programming. As noted in the introduction of this report our areas of concentration for this year include community building activities related to the Center move,

setting up organizational structures to review learning and other outcome measures for our internship program, and increased work with faculty and staff constituents. We see this trajectory positioning us to grow strategically as we prepare for our final move into the Price Center. We also see this planning enabling us to grow in programs and services as the campus grows. We invite comments, thoughts and feedback on this report.